Correlates of Oral Health Conditions and Oral Health Literacy Among a Sample of Patients With Cardiovascular Disease: A Cross-sectional Study

Fatemeh Babadi, Kamal Zare-Mehrjardi, Ahmadreza Assareh, Hossein Malekzadeh, Marzieh Araban

1Department of Oral and Maxillofacial Medicine, School of Dentistry, Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran
2Student Research Committee, Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran
3Department of Cardiology, Faculty of Medicine, Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran
4Department of Health Education and Promotion, School of Public Health, Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran

Abstract

Background: Oral health literacy (OHL) and dental health indicators in people with cardiovascular diseases (CVDs) are important health conditions that have been less investigated in this group of patients. The aim of the present study was to evaluate oral health conditions and OHL in adult patients with cardiovascular conditions who referred to dental clinics in southwest, Iran.

Methods: This cross-sectional study was conducted in Ahvaz, Iran in 2021-2022. The oral and dental health status and literacy of 302 people were investigated, and data were collected using a standard questionnaire about OHL (with dimensions of comprehension and calculation ability), as well as demographic and medical information. Then, the patients were clinically examined by a dentist to determine oral health indicators (Decayed, missing, and filled teeth: DMFT) and oral health index (OHI-S). Finally, data were analyzed using SPSS, version 22.

Results: The mean DMFT was 11.06 ± 3.55. According to the OHI-S, 124 (41.1%), 75 (24.8%), and 103 (34.1%) people were categorized in mean, good, and poor oral health levels, respectively. Pearson’s correlation coefficient demonstrated a direct, strong, and significant relationship between age and DMFT and OHI (r = 0.702, r = 0.678, P < 0.001). The relationship between understanding ability and DMFT and OHI was inversely correlated (r = -0.389, r = -0.278, P < 0.001), and the relationship between calculation ability and OHL, as well as between calculation ability and DMFT was inverse and significant (r = -0.572, P < 0.001) and (r = -0.429, P < 0.001), respectively.

Conclusion: The results showed that there is a relationship between OHL and OHI in people with CVD, although it is not in a favorable condition. As a result, the design, implementation, and evaluation of oral health education programs for patients with CVD are highly recommended, and it is imperative that oral and dental health be carefully monitored in these patients.

Keywords: Cardiovascular disease, DMF index, Oral health, Health literacy

Introduction

Cardiovascular disease (CVD) is known as a leading cause of death and disability in most countries around the globe, including Iran. Recent studies have shown the relationship between systemic health and oral health (1,2). It seems that oral and dental health problems are more common among patients with CVD compared with the healthy population. Research indicates that problems such as periodontitis or missing teeth increase put people at greater risk of CVD (3,4). Research has represented that infectious agent related to oral health (e.g., Streptococcus sanguinis, Actinobacillus, and Actinomyces contents) probably have a direct effect on the pathogenesis of atherosclerosis and thrombosis (5). Periodontal condition (periodontitis) is a localized chronic inflammatory condition caused by bacteria and destroys connective tissues and bones supporting the teeth. Males with periodontitis or those who are edentulous are more likely to develop a coronary heart condition in comparison with people without periodontitis (6). Some of the drugs that are used to treat CVD have common side effects such
as decreased saliva flow, dry mouth, and impaired sense of taste, which worsen the health of the oral cavity in these patients (7). Clinical status and oral and dental conditions have been reported to be associated with the quality of life (8). Adult life is often accompanied by oral health problems such as periodontal conditions, tooth loss, and dry mouth, which become worse as the person gets older (9). Research demonstrates that tooth decay and gum conditions are twice as likely in financially vulnerable people, and these people have often unmet oral and dental health needs (10). Based on what was mentioned earlier, it seems that there is a bidirectional relationship between CVD and oral and dental conditions. As such, identifying factors affecting oral and dental health and establishing preventive strategies are necessary (11).

Health literacy has recently been introduced as a key concept linked to people's health (12). It is defined as the extent to which individuals can read, understand, assess, and utilize health-related information and services in order to make well-informed decisions for their health (13). Health literacy is condition specific (14,15). When it comes to oral health, it is known as oral health literacy (OHL), which is a significant component in oral and dental health. OHL is people's ability to obtain, analyze, and use dental information to solve oral and dental problems. This type of health literacy does not involve merely knowledge and awareness, but it is a practical ability that must be acquired by people to improve oral health (3).

Previous studies have documented the relationship between oral health behavior and oral health problems (16). Oral health problems are more prevalent among the population with lower literacy (17). Batista et al reported that OHL is related to oral health, biofilm, and practices and can have recognizable impacts on the quality of life (18). Nonetheless, a growing number of studies attribute low OHL to poor oral health outcomes such as irregular dental attendance, dental neglect, and worse oral health condition (16,19-29). Among different populations, health literacy as one of the main variables among patients with CVD has received little attention in the literature. Therefore, the present study sought to investigate oral health conditions and OHL in adult patients with cardiovascular conditions to fill the gap.

Materials and Methods
The current cross-sectional study was conducted from September 2020 to February 2022, in Ahvaz, Iran. Its statistical population included 302 patients with a history of CVD who were referred to the dental clinics of Khuzestan (Southwest Iran) and were selected using a convenience sampling method. The eligibility criteria were being over 18 years of age and having CVDs such as coronary artery disease, high blood pressure, arrhythmia, congestive heart failure, and valvular problems as diagnosed by a cardiologist. Patients with drug-induced gingival hyperplasia were excluded from the study.

Sample Size
The sample size was calculated based on another study (20) and the following formula:

\[ n = \frac{z_1^2 \cdot \alpha^2}{d^2 \cdot p(1-p)} \]

where \( n \) is the sample size, \( z_1 \) is the standard normal deviate corresponding to the desired confidence level, \( \alpha \) is the confidence level (0.05), \( d \) is the desired accuracy (0.05), and \( p \) is the estimated proportion of the population with the characteristic of interest (0.5). A total of 294 patients (assuming 10% for the drop sample) were selected finally.

The patients were recruited after obtaining permission from Ahvaz University of Medical Science, visiting the clinics, and making the necessary arrangements with the directors of each clinic. The participants were briefed on the research objectives and how to respond to the questionnaire. The participants were assured of data confidentiality, and they were also reminded of the importance of honest answers. Subsequently, after obtaining informed written consent from the patients with CVD, they were handed the questionnaires. The participants were required to complete the questionnaires by self-report within ten minutes without the presence of a research assistant.

Demographic Information and Medical History Form
This section included information related to age, gender, education level, and income levels [low (failure to meet living expenses), fair (providing living expenses), good (more than providing living expenses), and excellent (much more than necessary to meet expenses) incomes].

In addition, oral and dental health status examinations (the results of the dentist examination) included the DMFT (the number of decayed, missing, and filled teeth) index and oral health index (OHI-S) (OHI-S), and medical history was recorded on the form.

Oral Health Literacy
A two-dimensional health literacy questionnaire evaluated the ability to calculate and comprehend oral and dental health. The health literacy questionnaire was derived form relevant literature (30, 31). Content validity and face validity were evaluated. As far as content validity was concerned, 10 experts were asked to give their opinions about the questionnaire. After considering expert opinions, the content validity ratio (CVR) and content validity index (CVI) were calculated based on scientific recommendations (32) and found to be CVR = 0.99 and CVI = 1, which were both satisfactory (33). As with face validity, 10 participants (excluded from the final study sample) were asked to rate the importance of each item based on a 5-point Likert-type scale (5 = Absolutely important, important, moderately important, slightly important, and 1 = Absolutely not important). The importance rating for the questionnaire was mean (M) = 4.5, which was satisfactory.

Calculation Ability
This parameter was assessed via 14 items with correct answers = 1 and incorrect answers = 0 in the range of 0-14,
Oral health literacy and condition

with higher scores indicating a better status. The following text evaluates the calculation ability in recognizing the hours of taking medicine. Box 1 presents an example of questions.

**Comprehension**

It was assessed via 6 items with correct answers = 1 and incorrect answers = 0 ranging from 0 to 6, with higher scores representing a better condition. The following text was prepared and then questions were asked. The text was about post-operative training (Box 2).

**Oral Health Examinations**

A dentist assessed the conditions of DMFT and OHI-S on ten participants (later excluded from study samples) twice, and the findings were recorded in a checklist. The examinations were separated by 1-day intervals. The Kappa coefficient calculated for measuring intra-examiner reliability was found to be satisfactory (κ = 0.8).

**Decayed, Missing, and Filled Teeth**

To obtain the DMFT index, the examiner examined favorable lighting conditions using a flat mirror No. 3 and a sharp pigtail probe, and the optical-tactile technique was used to detect cavities. The maximum DMFT for a person is 28-32 (if wisdom teeth are present). No tooth was counted more than once (34).

Oral hygiene index was also measured, this index includes debris index (DI) and calculus index (CI) components.

Each of these CI and DI indices was determined based on the code that indicates the amount of debris and mass observed on the tooth surfaces. Six surfaces (four surfaces from the posterior area and two surfaces from the anterior teeth area) were selected for examination.

The buccal surface of the upper first molars (16 and 26), the lingual surface of the upper first molars (36 and 46), the labial surface of the upper right central (11), and the labial surface of the lower left central (31) underwent examination.

In the absence of the first molar, the second or third molar, and in the absence of two central teeth, the adjacent central teeth (21 and 41, respectively) were examined. All 8 teeth were divided into three gingival, middle, and incisal levels, and by moving a probe from the incisal edge to the gingival edge, the grade of each tooth was determined and the grades were given as follows (34):

- DI criteria were divided as follows:
  - Absence of debris or stain (color) on dental surfaces = 0
  - The presence of soft debris in less than one-third and the absence of stain on the surface of the tooth = 1
  - The presence of soft debris in more than one-third and less than two-thirds of the tooth surface = 2
  - The presence of soft debris on more than two-thirds of the tooth surface = 3

- The criteria for determining the amount of crime (CI) were classified as follows:
  - No mass = 0
  - Upper gingival mass less than one-third of tooth surface = 1
  - The upper gingival mass covers more than one-third of the tooth surface but does not exceed two-thirds of the discussed surface, or there are individual points of subgingival mass = 2
  - Upper gingival mass more than two-thirds of the tooth surface or the presence of a uniform wide band of subgingival mass around the tooth collar = 3

Debris index DI-S and mass CI-S were determined, the sum of which is the OHI-S index. The mean oral health index of all people was determined by calculating the mean of each of these indexes.

\[
\text{OHI-S} = \text{CI-S} + \text{DI-S}
\]

The score of CI-S and DI-S is between zero and three, and the score of OHI-S is between zero and six variables, which are divided as follows:

- Good: 1.2
- Mean: 1.3-3
- Weak: 3.1-6 (19).

**Statistical Analysis**

Data were analyzed using SPSS, version 22 (Chicago, IL, USA). The variables were described using descriptive

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**Box 1. An Example of Oral Health Literacy (Calculation Ability)**

Amoxicillin 500 mg  
Date of start of use: 1.10.2021  
Expiration date: None  
Instructions for use: Tablets should be taken 3 times a day for 7 days  
*If you take the first pill on Friday at 10 AM, at what time should you take the next pill?*

**Box 2. An Example of Oral Health Literacy (Comprehension Ability)**

Having a little discomfort, pain, bleeding, bruising, swelling, stiffness of the jaw joint, and sensitivity around the teeth. Numbness may occur for a few hours after tooth extraction and is quite common if the surgery was difficult, as well as if the gum tissue is retracted due to the tooth extraction. The swelling is at its maximum until the second-third day and then it starts to sleep. If you have access to ice and put an ice pack on your face for 20 minutes, the swelling may decrease. Then, the ice pack should be removed for 20 minutes and then put back in. This should be performed for 6 hours after which it will no longer work. If ice is unavailable, a bag of frozen vegetables can have the same effect.  
*A sample question: “If your tooth is pulled on Monday, how many days after that is the swelling at its peak?”*
statistics, including dispersion indices. To test the research hypotheses, the normal distribution of the quantitative data was assessed using the Shapiro-Wilk test. To compare quantitative indicators between two groups, the Mann-Whitney test was used, and the Kruskal-Wallis test was employed for more than two groups. The relationship between different levels of oral and dental health and oral and dental indicators was analyzed using Pearson's correlation test, and P-values less than 0.05 were considered statistically significant. Further, the ability to understand and calculate the questions was investigated using the Mann-Whitney and Kruskal-Wallis tests. The linear correlation between the studied constructs and DMFT and OHI indices was evaluated by Pearson’s correlation test.

Results
In this research, 320 people were invited, and finally, 302 cases entered the study. The main reasons for non-participation were lack of enough time to participate in the study and lack of consent for the examination. The participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study. The main reasons for non-participation were lack of enough time to participate in the study.

Table 1 provides the comparison results of DMFT and OHI Indexes. The differences between the studied groups were compared using the Mann-Whitney test. The results showed that the differences were statistically significant. Further, the linear correlation test between different levels of oral and dental health and oral and dental indicators was analyzed using Pearson’s correlation test.

Table 1. Mean and SD of DMFT and Oral Health Indicators by Demographic and Medical Variables (n = 302)

<table>
<thead>
<tr>
<th></th>
<th>DMFT Mean ± SD</th>
<th>OHI Mean ± SD</th>
<th>CI Mean ± SD</th>
<th>DI Mean ± SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>10.72 ± 3.55</td>
<td>2.17 ± 1.11</td>
<td>1.01 ± 0.78</td>
<td>1.16 ± 0.47</td>
</tr>
<tr>
<td>Male</td>
<td>11.50 ± 3.53</td>
<td>2.50 ± 1.11</td>
<td>1.24 ± 0.79</td>
<td>1.26 ± 0.50</td>
</tr>
<tr>
<td>Marital status*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single</td>
<td>7.88 ± 2.72</td>
<td>1.26 ± 0.74</td>
<td>0.38 ± 0.53</td>
<td>0.88 ± 0.34</td>
</tr>
<tr>
<td>Married</td>
<td>11.96 ± 3.23</td>
<td>2.61 ± 1.04</td>
<td>1.31 ± 0.72</td>
<td>1.29 ± 0.49</td>
</tr>
<tr>
<td>Education**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Illiterate</td>
<td>14.9 ± 1.58</td>
<td>3.43 ± 0.45</td>
<td>1.91 ± 0.32</td>
<td>1.52 ± 0.33</td>
</tr>
<tr>
<td>High school</td>
<td>13.89 ± 2.68</td>
<td>1.27 ± 0.73</td>
<td>1.75 ± 0.45</td>
<td>1.52 ± 0.47</td>
</tr>
<tr>
<td>Diploma</td>
<td>11.05 ± 3.65</td>
<td>2.41 ± 1.05</td>
<td>2.11 ± 0.74</td>
<td>1.20 ± 0.50</td>
</tr>
<tr>
<td>University</td>
<td>9.19 ± 2.63</td>
<td>1.62 ± 0.89</td>
<td>0.61 ± 0.64</td>
<td>1.01 ± 0.39</td>
</tr>
<tr>
<td>Employment status**</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Unemployed</td>
<td>13.92 ± 2.98</td>
<td>3.21 ± 1.05</td>
<td>1.73 ± 0.75</td>
<td>1.48 ± 0.52</td>
</tr>
<tr>
<td>Employed</td>
<td>11.03 ± 3.22</td>
<td>2.26 ± 1.05</td>
<td>1.09 ± 0.77</td>
<td>1.19 ± 0.45</td>
</tr>
<tr>
<td>University student</td>
<td>7.70 ± 3.09</td>
<td>1.22 ± 0.77</td>
<td>0.36 ± 0.49</td>
<td>0.87 ± 0.39</td>
</tr>
<tr>
<td>Housewife</td>
<td>3.14 ± 12.39</td>
<td>2.78 ± 1.04</td>
<td>1.42 ± 0.68</td>
<td>1.36 ± 0.50</td>
</tr>
<tr>
<td>Income**</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Poor</td>
<td>11 ± 4.36</td>
<td>2.79 ± 0.86</td>
<td>1.46 ± 0.59</td>
<td>1.32 ± 0.72</td>
</tr>
<tr>
<td>Fair</td>
<td>12.88 ± 3.72</td>
<td>2.87 ± 1.13</td>
<td>1.49 ± 0.74</td>
<td>1.38 ± 0.53</td>
</tr>
<tr>
<td>Good</td>
<td>10.77 ± 3.36</td>
<td>2.23 ± 1.10</td>
<td>1.06 ± 0.78</td>
<td>1.17 ± 0.47</td>
</tr>
<tr>
<td>Excellent</td>
<td>9.65 ± 3.67</td>
<td>1.61 ± 0.83</td>
<td>0.57 ± 0.56</td>
<td>1.05 ± 0.36</td>
</tr>
<tr>
<td>Heart complication*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>12.89 ± 3.45</td>
<td>2.79 ± 1.02</td>
<td>1.47 ± 0.71</td>
<td>1.32 ± 0.52</td>
</tr>
<tr>
<td>No</td>
<td>10.86 ± 3.52</td>
<td>2.26 ± 1.12</td>
<td>1.07 ± 0.79</td>
<td>1.19 ± 0.48</td>
</tr>
<tr>
<td>Diabetes*</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Yes</td>
<td>13.67 ± 2.66</td>
<td>3.19 ± 0.78</td>
<td>1.66 ± 0.52</td>
<td>1.52 ± 0.45</td>
</tr>
<tr>
<td>No</td>
<td>46.3 ± 45.10</td>
<td>2.10 ± 1.09</td>
<td>0.97 ± 0.78</td>
<td>1.13 ± 0.46</td>
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<td>Digestive Condition*</td>
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</tr>
<tr>
<td>Yes</td>
<td>12.48 ± 2.83</td>
<td>2.68 ± 0.94</td>
<td>1.44 ± 0.72</td>
<td>1.24 ± 0.40</td>
</tr>
<tr>
<td>No</td>
<td>10.88 ± 3.60</td>
<td>2.26 ± 1.14</td>
<td>1.06 ± 0.79</td>
<td>1.20 ± 0.49</td>
</tr>
<tr>
<td>Thyroid*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>12.67 ± 2.91</td>
<td>3.18 ± 0.94</td>
<td>1.70 ± 0.62</td>
<td>1.49 ± 0.49</td>
</tr>
<tr>
<td>No</td>
<td>10.83 ± 3.58</td>
<td>2.18 ± 1.09</td>
<td>1.02 ± 0.77</td>
<td>1.16 ± 0.47</td>
</tr>
<tr>
<td>Smoking*</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Yes</td>
<td>12.95 ± 2.89</td>
<td>2.95 ± 0.87</td>
<td>1.60 ± 0.71</td>
<td>1.35 ± 0.38</td>
</tr>
<tr>
<td>No</td>
<td>10.76 ± 3.6</td>
<td>2.21 ± 1.13</td>
<td>1.03 ± 0.77</td>
<td>1.18 ± 0.50</td>
</tr>
</tbody>
</table>

Note: SD: Standard deviation; DMFT: Decayed, missing, and filled teeth; OHI: Oral health index; CI: Calculus index; DI: Debris Index; * Mann-Whitney test; ** Kruskal-Wallis test.
more than in single people. Moreover, it was observed that in illiterate people, it was more than in educated people, and in unemployed people, it was more than in employed and students and housewives, while in people with high incomes, it was less than in people with low and medium incomes. It was also found to be more in people who had a history of heart conditions, diabetes, and gastrointestinal disease (P > 0.05) than in those who did not report these conditions.

**Results of Oral Health Literacy**

No statistically significant difference between these variables was observed based on gender (P > 0.05). Single people had a higher mean score in terms of the ability to understand and calculate, and the mean of these two dimensions demonstrated a statistically significant difference among these groups. Further, with the increase in education, there was an increase in the studied indicators (P < 0.05), and working people and students had more understanding and calculation abilities. People who did not have a history of diabetes and thyroid disease had better understanding and calculation abilities (P < 0.05). However, as far as other diseases were concerned, no statistically significant difference was found in the level of understanding and calculation ability (P > 0.05, Table 2).

The linear correlation between the studied constructs and DMFT and OHI indices was investigated by the Pearson correlation test. According to the results of this test, there was a direct, strong, and significant relationship between age and DMFT and OHI (r = 0.702, r = 0.678, P < 0.001). The relationship between understanding ability and DMFT and OHI was weak and inverse (r = -0.389, r = -0.278, P < 0.001), while the relationship between calculation ability and OHI was good, inverse, and significant (r = -0.572, P < 0.001). Furthermore, the relationship between calculation ability and DMFT was moderate, inverse, and significant (r = -0.429, P < 0.001).

**Discussion**

The current study aimed to evaluate the oral and dental conditions of CVD patients referring to dental clinics in southeast Iran. According to our results, 41.1% of the participants were classified according to the OHI_S index in the mean oral health level, and 24.8% and 34.1% were in the good and poor health levels, respectively. The mean index of OHI_S classified in our study was generally low among the participants, which is comparable with the results of other studies in different countries (35-37).

| Table 2. Scores of Oral Health Literacy Dimensions by Demographic and Medical Variables |
|----------------------------------------|-----------|-----------|-----------|
|                                     | Comprehension (Mean ± SD) | P Value | Calculation (Mean ± SD) | P Value |
| Gender*                              | 4.24 ± 0.54 | 0.540 | 10.53 ± 4.24 | 0.386 |
|                                       | 4.21 ± 0.61 |          | 10.45 ± 4.21 |          |
| Marital status*                       | 4.43 ± 0.70 | 0.001 | 11.94 ± 1.96 | 0.001 |
|                                       | 4.17 ± 0.53 |          | 10.08 ± 2.29 |          |
| Education**                           | 3.80 ± 0.41 | 0.001 | 7.55 ± 1.70 | 0.001 |
|                                       | 3.97 ± 0.26 |          | 8.32 ± 1.59 |          |
|                                       | 4.05 ± 0.56 |          | 10.23 ± 1.98 |          |
|                                       | 4.53 ± 0.57 |          | 12.11 ± 1.55 |          |
| Employment status**                   | 4.08 ± 0.28 | 0.001 | 9.38 ± 2.14 | 0.001 |
|                                       | 4.29 ± 0.57 |          | 10.74 ± 2.27 |          |
|                                       | 4.56 ± 0.55 |          | 12.56 ± 1.07 |          |
|                                       | 3.95 ± 0.53 |          | 2.08 ± 9.05 |          |
| Income**                              | 3.80 ± 0.44 | 0.001 | 3.70 ± 2.90 | 0.001 |
|                                       | 3.94 ± 0.46 |          | 8.55 ± 2.34 |          |
|                                       | 4.27 ± 0.58 |          | 10.82 ± 2.10 |          |
|                                       | 4.56 ± 0.59 |          | 12 ± 1.88 |          |
| Heart complication*                   | 4.24 ± 0.51 | 0.99 | 2.11 ± 10.17 | 0.278 |
|                                       | 4.23 ± 0.59 |          | 10.53 ± 2.38 |          |
| Diabetes*                             | 4.04 ± 0.38 | 0.001 | 9.49 ± 2.14 | 0.002 |
|                                       | 4.27 ± 0.61 |          | 10.73 ± 2.35 |          |
| Digestive Condition*                  | 4.09 ± 0.52 | 0.120 | 10.36 ± 1.83 | 0.126 |
|                                       | 4.25 ± 0.59 |          | 10.55 ± 2.41 |          |
| Thyroid condition*                    | 3.92 ± 0.43 | 0.001 | 9.08 ± 1.77 | 0.001 |
|                                       | 4.27 ± 0.58 |          | 10.69 ± 2.36 |          |
| Smoking*                              | 4.23 ± 0.60 | 0.566 | 9.97 ± 1.79 | 0.058 |
|                                       | 4.20 ± 0.41 |          | 10.57 ± 2.42 |          |

Note: SD: Standard deviation; *Man-Whitney test; ** Kruskal-Wallis test.
Therefore, education in the field of oral and dental health is more necessary for people who have a lower level of education. We found a statistically significant relationship between the DMFT caries index and the marital status, education, employment status, and income of the participants. Hong et al analyzed the oral health status of CVD patients through oral examination (DMFT index, periodontal index, and oral health status) and examined oral health behavior using a questionnaire. Compared with the control group, the mean index of missing teeth in CVD patients was significantly higher. The M component of the DMFT index among CVD patients was higher in comparison with a control group (38), which is in line with the results of our study.

Previous studies from different countries investigating OHL in terms of gender reported no significant differences (35,36,39), which conforms to the findings of the present study. However, in the study conducted by Naghibi Sistani et al in Tehran, a higher level of OHL was found among female participants (37). This can be due to the greater desire of females to observe oral and dental hygiene and to be more aware of the information provided about oral and dental hygiene through the media. Research shows that people with limited OHL are at greater risk for oral conditions and problems associated with these conditions (18).

Haridas et al found a significant relationship between OHL, oral and dental health status, and the number of DMFT index (40). Furthermore, in another study, participants with OHL had more OHL and fewer missing teeth compared to participants with insufficient OHL. There was also a significant relationship between behavioral characteristics and oral health status with the level of OHL (41). According to the results of our study, OHL and DMFT scores had a strong negative correlation, which is consistent with the results of two studies conducted in India (40) and the United States (42). This could be because people with low OHL levels are more likely to delay the diagnosis of any dental condition, and their condition worsens accordingly. The results of our study suggest that single people had better oral health conditions compared to married people. This might be due to the important priority of oral and dental hygiene and the importance of beauty in the lives of single people compared to married people.

Through a conceptual relationship model, de Buhr et al proposed that individuals’ health results from their health-related decisions, which are influenced by health literacy and moderated by various social and demographic factors (43). The highest risk of developing oral and dental conditions was related to people with low OHL (44). Health literacy is a known mediator between socioeconomic factors, health behavior, and oral health outcomes in different populations, explaining the gradient of oral health status and outcomes (45). An individual's health literacy capacity is affected by education, culture, language, and characteristics of health-related environments. Our results in the confirmation of other studies show that health literacy is a highly important predictor of health, health behavior, and health outcomes of people in society (45,46). To plan and design oral health programs, it is important to know and consider the current state of OHL, behaviors, and personal habits related to oral health in society. Research assessing OHL is currently in its infancy. In particular, little is known about OHL in developing countries, including Iran (47). Therefore, there is still a need for more research to obtain comprehensive information in this field.

Limitations of the Study
Since the present study was cross-sectional research, it is impossible to infer any cause-and-effect relationship between the variables. This study examined patients referring to clinics, thus the generalization of the results to the entire population of patients with CVD would be problematic.

Conclusion
DMFT had a significant relationship with the participant’s marital status, education, employment status, and income. The level of education, employment, and age had a direct relationship with increasing OHL. Therefore, in general, the results of this study revealed that the increase in OHL and education has a direct relationship with the increase in oral and dental hygiene. It is recommended that oral health education programs should be designed, implemented, and evaluated for patients with CVD, as well as monitoring the oral and dental health of patients with cardiovascular conditions.

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Authors’ Contribution
Conceptualization: Marzieh Araban, Fatemeh Babadi.
Data curation: Kamal Zare, Marzieh Araban, Fatemeh Babadi.
Formal analysis: Marzieh Araban.
Funding acquisition: Fatemeh Babadi.
Investigation: Kamal Zare, Fatemeh Babadi.
Methodology: Fatemeh Babadi, Kamal Zare-Mehrjardi, Ahmadreza Assareh, Hossein Malekzadeh, Marzieh Araban.
Project administration: Kamal Zare.
Resources: Fatemeh Babadi.
Software: Marzieh Araban.
Supervision: Marzieh Araban, Fatemeh Babadi.
Validation: Marzieh Araban, Fatemeh Babadi.
Visualization: Marzieh Araban, Fatemeh Babadi.
Writing–original draft: Fatemeh Babadi, Kamal Zare-Mehrjardi, Ahmadreza Assareh, Hossein Malekzadeh, Marzieh Araban.
Writing–review & editing: Fatemeh Babadi, Kamal Zare-Mehrjardi, Ahmadreza Assareh, Hossein Malekzadeh, Marzieh Araban.

Competing Interests
None.
Ethical Approval
All participants in this study were briefed on the study objectives and ensured that their information would remain confidential. This study was extracted from an earlier research project (U-99134). The present study was reviewed and approved by the Ethics Committee of Ahvaz Jundishapur University of Medical Sciences (IR.AJUMS.REC.1399.356).

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